

TEACHER NAME
SCHOOL ADDRESS

XX/XX/ 2022

Dear HEAD/TEACHER

Thank you for your letter dated XX/XX/ 2022.

As I'm sure you are aware, a Judicial Review hearing took place in the Kings Bench Division of the High Court Cardiff, on the 15th & 16th November 2022. [Case No. CO/1211/2022]

Accordingly, I feel it imperative to address specific points which have now been shown to be factually incorrect in the High Court.

Misinformation about RSE

On 26th August 2022, a statement was published on the gov.wales website by Jeremy Miles, Minister for Education and Welsh Language. Link provided: [Written Statement: Misleading claims about RSE \(26 August 2022\) | GOV.WALES](#). Within Jeremy Miles's statement he states:

“At the core of this literature is the group's claims that RSE in Wales is part of a co-ordinated “global rollout” of “comprehensive sexuality education” which it is claimed will sexualise children. That is profoundly wrong and is a deeply dangerous claim.”

Unfortunately, this same false narrative pushed by the Welsh Government, has been parroted by Local Councils, Local Councillors, Mainstream Media, Teachers and Head Teachers alike.

Ignoring the fact that all four UK countries coincidentally signed up to this education during March 2017; it is also the same false narrative asserted on multiple occasions by the previous Education Minister Kirsty Williams as shown in documents presented in Court wherein she states:

“[...] RSE is part of a Global Roll out of Sexuality Education which is not appropriate for this country. I can confirm that this claim is wholly inaccurate and false.” (To the Chair of the Petitions Committee) And

“We are not aware of the concerted global rollout you mention and nor are we part of any such an approach.” (To the Chair of Public Child Protection Wales)

In the very same written document(s) submitted to the Court, the previous Education Minister Kirsty Williams also stated that:

“Statutory guidance for RSE is currently being co-constructed to ensure that learning is developmentally appropriate, drawing on a range of evidence and expertise such as the UNESCO International Technical Guidance.”

The UNESCO ‘**International**’ Technical Guidance, also submitted in evidence, **IS**, as a matter of fact, a Global document published in partnership with the **World** Health Organisation & other international bodies. For the avoidance of any doubt, paragraph 2, page 3 of the document is headed “**The Global Education 2030 Agenda**”. Link provided: [International technical guidance on sexuality education: an evidence-informed approach: 2018 \(filesusr.com\)](https://filesusr.com/international-technical-guidance-on-sexuality-education-an-evidence-informed-approach-2018).

The UNESCO international guidance goes on to mention ‘**CSE**’ 314 times within its 139 pages. It is clearly apparent that a simple 5 minute read of just this document would have shone a different light on the Welsh Government’s statement(s).

The Welsh Governments very own ‘RSE Draft 2019’ publication also submitted in evidence, refers to UNESCO on 6 occasions within the document. Link provided: [c2f7b8_a1bc3134559343f3bf0fb13ac0701084.pdf \(filesusr.com\)](https://filesusr.com/c2f7b8_a1bc3134559343f3bf0fb13ac0701084.pdf)

The 2019 RSE Draft further encourages teachers to refer to the UNESCO guidance for support when planning the RSE Curriculum (page 4):

“Schools may wish to draw upon the UNESCO technical guidance for sexuality education to support them in the planning of their RSE curriculum.”

Developmental appropriateness

In his statement, Jeremy Miles, Minister for Education and Welsh Language, went on to say:

“The law is crystal clear: teaching of RSE must be developmentally appropriate for each and every child.”

The previous Education Minister Kirsty Williams also stated it in her letters submitted as evidence in Court:

“Statutory guidance for RSE is currently being co-constructed to ensure that learning is developmentally appropriate, drawing on a range of evidence and expertise such as the UNESCO International Technical Guidance.”

The ‘Code’, the ‘Guidance’, Local Councils, Local Councillors, Mainstream Media, Teachers, and Head Teachers have unanimously repeated the term “developmentally appropriate”.

However, it was shown in Court, as a matter of fact, that no tool exists to assist teachers in assessing the developmental level of any child. The ‘Code’ only sets out ‘Age Appropriateness’ which is a whole different animal to ‘Developmental Appropriateness’.

This issue was in fact previously highlighted by “staff” on page 30 of the RSE Draft 2019 document wherein, the Welsh Government’s point of reference to dispel any concerns is in fact..... the UNESCO international guidance:

“There were some concerns about reaction from parents, and some concerns about ‘age-appropriateness’ of some issues. However, the UNESCO guidance and research evidence from the RSE report was vital in responding to and addressing these concerns.”

Within the Welsh Government 2019 publication, ‘Consultation - Summary of responses’, it is apparent that less than 50% of the respondents for every question gave an affirmative response. Link provided: [summary-of-responses-draft-guidance-on-relationships-and-sexuality-education.pdf \(gov.wales\)](#). When asked the question below (Q. 10, p. 15), a mere 13 of the 71 respondents (18.31%) answered ‘yes’:

“If you are not a specialist delivering SRE/RSE in your school, is this guidance sufficient to help you plan and deliver it for your learners?”

Question 1 of the same ‘summary of responses’ document refers to the fact that the Welsh Government simply changed the name from ‘CSE’ to ‘RSE’, a fact which Jeremy Miles again publicly denies within the pages of his statement:

“We have changed the name of Sex and Relationships Education (SRE) to Relationships and Sexuality Education (RSE). Does the introduction in the new guidance fully explain the scope and context of RSE?” (43 of 102 respondents affirmed).

Conclusion

Again, it was shown in a Court of Law that ‘RSE’ is in fact a ‘Global Rollout’ of ‘CSE’ and there simply are no tools to assist Teachers in determining such a delicate psychological issue as ‘Developmentally Appropriate’, and that two Welsh Government Education Ministers have been, at the very least, less than forthcoming on these matters, maybe we should all be asking why?

These are blatantly not issues that have been raised by a few small minded, delusional parents and a group of Welsh Activists; evidence is exhibited from all over the world.

A transcript of the full hearing is available from ‘Tribunal Tweets’ [Tribunal Tweets's Threads – Thread Reader App](#) or [Tribunal Tweets \(@tribunaltweets\) / Twitter](#).

Yours Thankfully