

Approaching the School: Teacher Questions.

SUMMARY OF LEGAL CASE CAN BE FOUND HERE: PLEASE FEEL FREE TO TAKE A COPY FOR YOUR SCHOOL:

[Judicial Review | Public Child Protect \(publicchildprotectionwales.org\)](https://publicchildprotectionwales.org)

JUDICIAL REVIEW

R (ISHERWOOD and OTHERS) v WELSH MINISTERS

The Curriculum and Assessment (Wales) Act 2021 imposes a duty on the Welsh Ministers to issue a new sex education curriculum for schools in Wales.

In January the Welsh Ministers therefore published a Code and Guidance dealing with the new sex education curriculum which:

- imposes compulsory sex education for children from the age of 3 upwards;
- promotes sexual lifestyles, gender theory and new sexualities which many parents would consider inappropriate for their children and/or which conflicts with their philosophical or religious convictions;
- is to be "cross-cutting" and subject to a "whole-school approach" so that it permeates all subjects of the curriculum;
- is not subject to any rights of parental excusal/withdrawal as guaranteed both by the common law and by the Education Act 1996.

The legal challenge, which seeks to revoke the new sex education in the Code and Guidance, is being pursued on the following 4 grounds:

- (1) The Code and Guidance incorrectly state that the right of parents to withdraw their children has been removed, in fact the *common law* right of parents to withdraw children from education on religious or philosophical matters of which they disapprove remains.
- (2) The attempt by the 2021 Act to remove the statutory right of withdrawal/excusal contained in the Education Act 1996 was ineffective because it was attempted in an underhand way which failed to squarely to confront the implications of removal as required by the "principle of legality".
- (3) The purported removal of the right of excusal is contrary to parental rights under Article 2 of the First Protocol (A2P1) to the European Convention on Human Rights which guarantees parents the right to an education for their children and for this education to be in accordance with their religious and philosophical convictions. The breach of parental A2P1 rights occurs because the Code and Guidance: (i) do not contain a clear basis for the law limiting parental rights; (ii) oblige dissenting parents to remove children from school entirely thus depriving them of an education; (iii) expose children to indoctrination; (iv) do not accord adequate respect to parental views.
- (4) By attempting to re-orient an individual's beliefs (whether religious or not) by coerced education, the Code and Guidance breach the rights of children guaranteed by Article 9 of the European Convention on Human Rights.

The High Court has given permission to hear the challenge on the basis that:

"[t]he issues raised on behalf of the claimants involve the consideration of complex constitutional matters with potentially very significant consequences for both parents and children."

Teachers Questions with notes- followed by questions in list.

Here is a video helping you through these notes:

[\(49\) Teacher Questions: How to approach the school. - YouTube](#)

FOUR MAIN AREAS OF CONCERN:

- Parents rights, parental opt-out.
- Age & development appropriateness
- Sexualising & indoctrinating Children through graphic lesson content & baseless ideologies.
- Sex abuse (Institutional & systemic failings).

The most important thing is a working partnership, parent, student & school. It is vital that you seek to establish how the teachers feel about the radical changes surrounding RSE/CSE. Remember the school is not the enemy, many schools do not understand where we are at or where this is heading. They have been presented with information leading many to believe they will have full control over a curriculum which is going to keep children safe, this is your opportunity to reach out & ask the school to investigate. We know that many teachers are not comfortable teaching sex education so this is the opportunity to work together. If you are in a presentation, you should take notes & listen until the end. Try to work with other parents, take one question from each section.

The second thing we should do is try to apply policy to practice. RSE is relationships and sexual education which claims to address, health, sexual health, biology, reproductive health, safeguarding, and sexual safeguarding of children. All of these areas are complex specialist fields which due to the sensitive nature of this topic discussing subjects involving sex, sexual orientation and gender ideology., should only be addressed by people who pose the expertise & qualifications to deliver this in a sensitive, safe & educational way.

Be prepared & make sure you are well read. Knowledge is power!

Your questions should be straight to the point:

Firstly, you must establish the schools personal view on teaching RSE/CSE.

1. Are you and your staff happy and comfortable with teaching RSE/CSE from age 3?

The answer at this stage is irrelevant, most teachers believe this education is a good thing. However, many are not comfortable & counting on us to do the work for them. Body language is more important than words.

Then some general questions on their qualifications, expertise & ability to deliver this in a safe & appropriate way.

1. Can you explain what training will be given to address sexual & reproductive health?
2. Can you outline the training for sexual safeguarding? Does this training include institutional sex abuse?
3. What is the process for dealing with disclosures of abuse?
4. What provisions outside of the DBS are in place for vetting of school staff?
5. Will counselling be available for children & staff dealing with sexual abuse?
6. Will you be using outside agencies? If yes, who?
7. What are YOUR qualifications?

Do not be afraid to ask the teacher straight, you maybe dealing with someone who has a degree in history & basic level 2 safeguarding, this is not good enough for such a specialist field & it is important everybody understands this.

Legislation: The Curriculum & Assessment (Wales) Act 2021.

<https://www.legislation.gov.uk/asc/2021/4/enacted>

Most teachers would not have seen this document so this could be the first time they learn about it. It is important they are informed of its contents and prepared

to respond under the direction of government. The legislation states RSE from age 3-16 with no parental opt out. It also states it does not have to consult people if they do not feel it is appropriate, and the code & policy can change anytime, it could be changed next week if they decide to.

1. Have you read the Curriculum & Assessment Wales Act 2021?

The more you can demonstrate the teachers are in the dark the better. This plants seeds for other parents. Very few teachers will understand their role under this new legislation.

2. Do you agree with the removal of parent's rights?

3. Are you comfortable teaching RSE & the whole school approach?

What this means is RSE/CSE is not a standalone subject, it is across the curriculum, all teachers will be expected to imbed it into every subject. There is no getting away from it no matter which subject is taught.

4. Will you be enforcing the Curriculum & assessment Act?

The legislation is for the schools to act upon, they **MUST** uphold this legislation.

5. How will you deal with parents who oppose?

Parents are criminalised for poor attendance; you need to know if you will be criminalised for this too.

The RSE guidance & Code: What is RSE?

[curriculum-for-wales-relationships-sexuality-education-code.pdf \(gov.wales\)](#)

[Cross-cutting themes for designing your curriculum - Hwb \(gov.wales\)](#)

You will most likely be shown or sent the RSE guidance & the RSE Code. Both documents were published in January 2022 & both can change at any time- as stated in the legislation, The Curriculum & Assessment Wales Act.

These documents are going into court alongside the legislation. However, these documents are a bit of a whitewash since uncovering the government's plans.

Our campaign took off in July 2020, 18 months before the publication of these documents. The government has signed us up to CSE (Comprehensive Sexuality Education), on the 1st March 2017.

We know the RSE code is UNESCO, UNESCO is CSE & can be found in previous government drafts, documents, letters & on the HWB website. You should explore the school's knowledge on the origin of RSE/CSE.

1. Are you aware the Welsh Government has adopted the framework and resources from Comprehensive Sexuality Education?
2. Do you know UNESCO is a global comprehensive Sexuality Education?
3. Do you know who writes this global comprehensive sexuality education?
4. Have you heard of SEICUS?
5. Are you aware the Kinsey institute are Chief advisors to UNESCO?

You will find government correspondence & freedom of information requests at the bottom of the "Sex Education" page of the website, feel free to print them off. Our former Minister of Education, Kirsty Williams was aware of this as far back as Autumn 2019.

[Sex Education | Public Child Protection Wales](#)

www.publicchildprotectionwales.org

6. What is your understanding of sexual and reproductive rights?

CSE is a "rights-based approach" which promotes sexual & reproductive rights. The state can administer medication to children without consent.

Definition: A rights-based approach to comprehensive sexuality education (CSE) seeks to equip young people with the knowledge, skills, attitudes and values they need to determine and enjoy their sexuality- physically and emotionally, individually and in relationships. It views sexuality holistically as part of people's emotional and social development. It recognizes that information alone is not enough. Young people need to be given the opportunity to acquire essential life skills and develop positive attitudes and values.

7. Have you seen the graphic lesson content coming from England & Scotland?

Promoting porn, graphic sexual acts too graphic to be shown or spoken about on TV. Remember all 4 governments signed up to same education. Prof Donaldson is involved with Wales curriculum as he was for Scotland. Kirsty Williams referenced Scotland. UNESCO previously directly linked Wales to Scotlands resources on their website, video can be found on FB, Public Child Protection Wales, or YouTube PCP Wales.

8. Does the School Support the Health & Wellbeing Sex Survey Scotland? & the recent step towards it taken by the Welsh Government?

Make sure you understand the term "health & Wellbeing" is directly linked to intrusive sexually explicit government sex survey first introduced to the children of Scotland, now creeping into Wales.

FURTHER POINTS REGARDING THE RSE CODE.

- 1. Can you define 'age appropriate'?**
- 2. Can you define 'Developmentally appropriate'?**
- 3. Can you supply an analytic tool or scientific statement that defines 'age appropriate' and 'developmentally appropriate' for both neurotypical and neurodiverse children?**
- 4. Are you aware the guidance & code has erased all terminology for biological sex?**

5. Do you have the research which backs up the early teaching of intimate body parts?

Government states they cannot provide such tool, but teachers will be able to define this. Government guidance categorises groups of 'age and development' -

*Phase 1: ages 3 - 6 *phase 2: ages 7 - 10 *phase 3: ages 11 - 16

The Guidance & code fails to mention boy, girl, man, woman, male & female. They cannot teach about gender-based violence or misogyny if they are not mentioning the biological sex.

Further Reading & Research:

www.publicchildprotectionwales.org

<https://www.publicchildprotectionwales.org/judicial-review>

<https://www.comprehensivesexualityeducation.org/history-of-cse/>

<https://youtu.be/Ok7mXoGjhKc>

<https://www.walesonline.co.uk/news/education/graham-donaldson-interview-wales-curriculum-13812153>

<https://www.heraldscotland.com/politics/20074109.sex-education-scottish-lessons-normalise-underage-sexual-activity/>

<https://www.dailymail.co.uk/news/article-10423487/Third-councils-Scotland-boycott-survey-asking-1children-sex.html>

<https://safeschoolsallianceuk.net/2022/04/03/welsh-schools-survey-failures/>

LIST OF TEACHER QUESTIONS:

1. Are you and your staff happy and comfortable with teaching RSE/CSE from age 3?
2. Can you explain what training will be given to address sexual & reproductive health?
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12. How will you deal with parents who oppose?
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18. What is your understanding of sexual and reproductive rights?
19. Have you seen the graphic lesson content coming from England & Scotland?
20. Does the School Support the Health & Wellbeing Sex Survey Scotland? & The recent step towards it taken by the Welsh Government?
21. Can you define 'age appropriate'?

22. Can you define 'Developmentally appropriate'?
23. Can you supply an analytic tool or scientific statement that defines 'age appropriate' and 'developmentally appropriate' for both neurotypical and neurodiverse children?
24. Are you aware the guidance & code has erased all terminology for biological sex?
25. Do you have the research which backs up the early teaching of intimate body parts?